

criteria

INGLÉS A2



Área: IDIOMAS

Duración: 85h

Metodología: online

Objetivos

Asking and answering questions, especially in an interview setting. Talk about regular activities using the present simple tense. Listening: a short job interview. Writing: a typical day in the office. Speaking practice. Talking about future plans, intentions and happenings. Listening: a dialogue about a family's holidays. Writing: about your plans and intentions for the near future. Speaking practice. Talking about the future. Learning about different ways of expressing the future and making predictions. Listening: situations about travelling. Writing: write a letter to a friend describing your upcoming trip to London. Speaking practice. Reading and writing a news article. Talking about the present, future and past. Writing: A short article about a recent happening in your area. Speaking practice. Understanding questions, plans, reasons and references. Listening: A tourist visit. Writing: An interview using direct questions. Speaking practice. Using relative clauses. Learning about a city in England. Listening: Dialogue using relative clauses. Writing: About your family and its different members. Speaking practice. Talking about a very recent event. Listening: Problems. Writing: About your experiences, about something interesting. Reading: Related short stories. Speaking practice. Giving time durations and deciding which verb tense to use when giving them. Learning all of the ways to express past events in English. / Listening: A court case. Writing: About where you live or where you are from. Giving information about the place now and some history. Reading: Related short stories. Speaking practice Talking about quantities and possibilities. Asking questions about people and objects. Listening: Offers and suggestions. Reading: Related short stories. Speaking practice. Comparing places and things. Describing sets that are equal and different. Reading an informative article. Writing: Compare different places you have lived or visited. Or compare your culture to another you've experienced. Speaking practice. Reading and writing a cover letter. Writing: A cover letter to introduce yourself. Reading: Related short stories. Speaking practice. Expressing obligations and giving advice. Reading and listening about headaches and warmer weather. Writing: A letter giving advice. Speaking practice. Expressing movement and direction. Reading: Some descriptions of different sports. Related short stories. Speaking practice. Politely giving opinions and suggestions. General statements and conditions. Talking about conditions in real situations. Listening: Talking about some fun facts. Reading: Related short stories. Writing: Describing illustrations. Writing an email giving directions. Speaking practice. Talking about conditional situations. Understanding an interview and life experience. Listening: A millionaire and a fisherman talk business. Listening: A job interview. Reading: Related short stories. Writing: Conditionals practice. Advantages and disadvantages of residence options for old people. Speaking practice. Understanding a conversation where people agree. / Listening: Identical Twins. Reading: Related short stories. Writing: If you discovered you had a twin... Speaking practice Dealing with a bureaucratic or diplomatic situation. / Listening: Different experiences in an embassy. Reading: Related short stories. Writing: A complaint. Speaking practice. Reporting what other people said. Listening: A Doctor's visit. Reading: Related short stories. Writing: Telling a story. Speaking practice.

Contenidos y estructura del curso

A2-01 A job interview A job interview Question formation and adverbs of frequency. Present simple tense. Vocabulary related to jobs and job experience

A2-02 Holiday plans Holiday plans Present tenses used in the future Vocabulary related to travel and transport plans

A2-03 Packing bags Packing bags The future with will Vocabulary related to airport situations and travel

Review Lessons 1-3

A2-04 In the news A news article Past simple Past continuous Vocabulary needed to talk about a news event (past)

A2-05 Are you ready? A day in London Questions, temporal clauses, conjunctions and adverbials Vocabulary needed to give and discuss reasons and references

A2-06 People who live in Stoke-on-Trent Which one? Relative clauses Vocabulary using relative clauses to specify or define

Review Lessons 4-6

A2-07 An accident A car accident Present perfect with and without splitting adverbs Vocabulary related to cars and accidents

A2-08 Guilty or not guilty? A court case For/since + present perfect among others Vocabulary on duration and time as well as courtroom vocabulary

A2-09 This is too much! Having a drink and wondering what to do Countable and uncountable nouns, some and any Drinks and activities

Review Lessons 7-9

A2-10 My car is the longest Article on work and health Comparatives and superlatives Vocabulary used in comparisons and office vocabulary

A2-11 A cover letter A cover letter Gerunds and infinitives Employment vocabulary

A2-12 You must do it Article on health and health suggestions Modal verbs of obligation and advice Vocabulary related to health and science

Review Lessons 10- 12

A2-13 Kick the ball into the goal Sports Prepositions and adverbs of movement and location Vocabulary related to sports and movement

A2-14 If you eat carrots, you see better Deciding what to wear Conditions Modal verbs First conditional Vocabulary on clothing and what to wear. Vocabulary related to expressions and facts and their conditions.

A2-15 If I were rich, I would buy a big house Theoretical situations: What would you do? Another job interview Second and third conditionals Phrasal verbs Vocabulary needed to talk about theoretical situations Typical vocabulary of an interview and life experience

Review Lessons 13- 15

A2-16 I'm happy. So am I Twins meet Auxiliary verbs Vocabulary needed for agreeing and disagreeing

A2-17 The film had already finished Passport issues Past perfect and passive voice Vocabulary about passports and other documents

A2-18 Dr. Martin said that... Repeating Reported Speech

Review Lessons 16-18

Metodología

En Critería creemos que para que la formación e-Learning sea realmente exitosa, tiene que estar basada en contenidos 100% multimedia (imágenes, sonidos, vídeos, etc.) diseñados con criterio pedagógico y soportados en una plataforma que ofrezca recursos de comunicación como chats, foros y conferencias...Esto se logra gracias al trabajo coordinado de nuestro equipo e-Learning integrado por profesionales en pedagogía, diseño multimedia y docentes con mucha experiencia en las diferentes áreas temáticas de nuestro catálogo.

Perfil persona formadora

Esta acción formativa será impartida por un/a experto/a en el área homologado/a por Critería, en cumplimiento con los procedimientos de calidad, con experiencia y formación pedagógica.

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