criteria INGLÉS B1



Objetivos

Talking about daily routines Listening: Hobby Reading Skills: Skimming and scanning Writing: Describing your typical day Advice on study planning Speaking Practice Video: The Disney Company Reading: Choosing the ideal gift Writing: Imagine a different routine Speaking Practice Listening: Weekend Plans Advice on what to read at this level Listening to a joke Reading: a letter of enquiry Writing: Responding to an enquiry Pronunciation of past tense Speaking Practice Video: "London" Reading: Celebrating 50 years of age Writing: Notes for organising an event Listening: Radio programme on pensions Video: "Water" Speaking Practice: Giving opinions Listening: Going to the doctor's Writing about experiences in life Reading : Science article about the Common Cold Advice on taking /keeping notes Video: Medical Records Speaking Practice Reading: Understanding healthy eating habits Video: Walking Exercise Writing: Debating a point of view Listening: The story of rice Speaking Practice Listening: Personality Description Family relationships Reading about the "Generation Gap" Writing: Describe a friend/relative Speaking Practice Reading: Magazine article "Life after the high" Advice on listening to sports podcasts Writing: Explain the rules of a sport Listen: Podcast on the dangers of sport Video: 2016 Olympic Games Speaking Practice Advice on improving writing skills Listening: Celebrities and charities Speaking Practice Reading; Living without money Video: Zurich Listening: Breaking bad habits advice. Reading: Making life choices Writing: Describe an event that changed your life Speaking Practice Video: Climate change Listening: A traveller's flying experience Reading: Travel guide to Denmark Advice: Good writing habits Speaking Practice Giving directions Writing: Road safety Video: Petroleum Reading: Business Protocol Listening: Using Business cards Video: Business Lunches Writing: Explaining foreign business protocol Speaking practice Advice: asking for help Listening: Body Language Speaking Practice Reading: Appearances at work Writing: First Impressions Video: Dressing Reading: The Bologna Process Listening: Training tools and techniques Writing: Expressing opinions about the educational system Speaking Practice Video: Languages in the European Union Advice: Incorporate English in your daily life Listening: Favourite place to. Reading: In the White House Writing: My Ideal Home Speaking Practice Video: National Parks Reading: The best job in the world Writing: My Ideal Job Listening: Teamwork Speaking Practice Video: Strange places to work Advice: Use the internet for virtual tours Listening: Supermarket Shopping Reading: Studying consumer behaviour Video: Tesco Supermarkets Speaking Practice Reading: Inspiring People. Listening: Podcast about Police and Firemen in New York. Writing: My Hero. Video: The United Kingdom

Contenidos y estructura del curso

B1-01 Routines Routines Language learning Hobbies Present Simple Adverbs of frequency Review of Irregular Past verbs like, hate, enjoy, would like (with gerund or infinitive) Review of Auxillary Verbs to describe daily routines Language learning Hobbies and leisure activities

B1-02 Future Plans Choosing a Gift Discussing the Future Present Simple and Present Continuous for future plans Non-Continuous Verbs Review of Irregular Past verbs Prepositions of Time - Review Saxon Genitive Review Emotions Professions

B1-03 Correspondence Correspondence Joke Past tense adjectives with "-ed" and "-ing" countable and uncountable nouns Review of articles Short answers Review of Irregular Past verbs the verb need Office equipment Internet terminology

Progress Check

B1-04 Getting Older Getting Older Present perfect Review of Past Participles Time Expressions (For, since and ago) Review of articles aging pensions

B1-05 Medical Matters Medical Matters Present Perfect or Past Simple Review of past and present Review of Past Participles Short answers No one/never/ nowhere Aches and pains Medical terms

B1-06 Healthy Eating Healthy Eating Comparative Adjectives While and When Word Order Prepositions Time expressions (yet/already/ before/ever) Idioms related to food

Progress Check

B1-07 Family & Friends Family and Friends Past Continuous Review of the Past forms Character adjectives Relationships Generation Gap

B1-08 Sport and Games Sport Past Perfect Comparative and superlative adjectives Play/Do/Go Phrasal verbs Sport activities People in sport Next or The Next Antonyms

B1-09 Charity and Money Money Too and Enough Expressions used in money Quantifiers (much/many/ enough/some/any) Either ... or Neither ... nor Both ... and Review of numbers Use of "All, whole, Every"

B1-10 Life Changes Life Changes Present Perfect continuous Prepositions review Expressions of time Used to Strong adjectives Synonyms of "change"

B1-11 Travel Travel Passive Comparative vs. Superlative Revision Flying Vocabulary and expressions Transport and Travel

B1-12 Doing Business Manners Modal verbs Imperatives Compound Nouns Introductions Business language

Progress Check

B1-13 Appearances Appearances Modal verbs of deduction Compound adjectives Like or As Revision of CAN and BE ABLE TO Describing People Adjectives Appearance

B1-14 Education Education First Conditional Future Time Clauses Education Placing Conditions

B1-15 Homes & Houses Homes and Houses Second Conditional Prepositions Types of Houses Room and furniture

Progress Check

B1-16 Work Work Gerunds and infinitives. Phrasal Verbs related to work Work Office Expressions

B1-17 Shopping Shopping Reported Speech - Commands Adverbs/verbs relating to Reported Speech Shopping Places to Buy Goods

B1-18 Faces of Our Times Faces of Our Time Relative Clauses Be Used to Neither ... nor Get Used to Professions

Progress Check

Metodología

En Criteria creemos que para que la formación e-Learning sea realmente exitosa, tiene que estar basada en contenidos 100% multimedia (imágenes, sonidos, vídeos, etc.) diseñados con criterio pedagógico y soportados en una plataforma que ofrezca recursos de comunicación como chats, foros y conferencias...Esto se logra gracias al trabajo coordinado de nuestro equipo e-Learning integrado por profesionales en pedagogía, diseño multimedia y docentes con mucha experiencia en las diferentes áreas temáticas de nuestro catálogo.

Perfil persona formadora

Esta acción formativa será impartida por un/a experto/a en el área homologado/a por Criteria, en cumplimiento con los procedimientos de calidad, con experiencia y formación pedagógica.

En Criteria queremos estar bien cerca de ti, ayúdanos a hacerlo posible: ¡Suscríbete a nuestro blog y síguenos en redes sociales!

